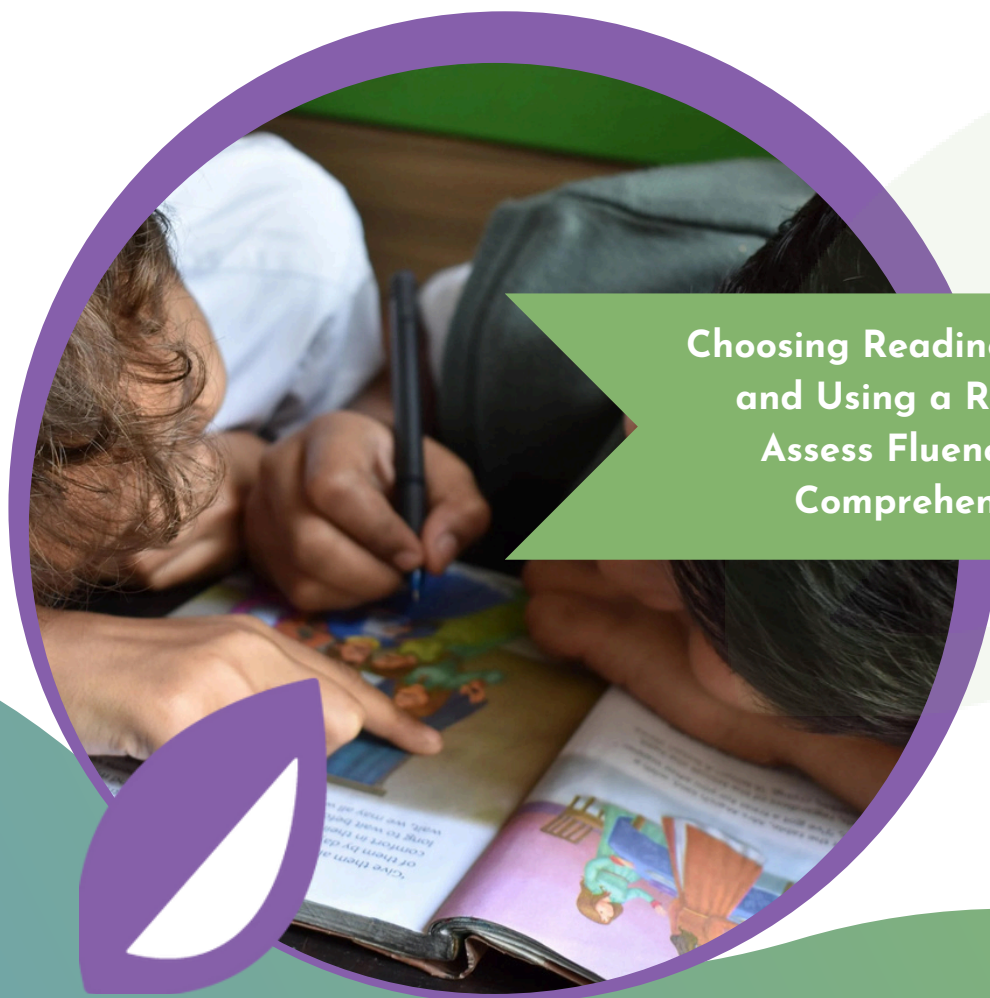




## **ON-DEMAND MICRO-COURSES ROOTED IN STRUCTURED LITERACY BEST PRACTICES**



**Choosing Reading Material  
and Using a Rubric to  
Assess Fluency and  
Comprehension**

**Halifax | Bedford | Dartmouth | Online**

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## Micro-Course: Choosing Reading Material & Using a Rubric to Assess Fluency & Comprehension

Choosing the right reading material can be challenging, particularly when addressing the diverse needs and skills of your students. This course is designed to empower educators with the knowledge and tools necessary for selecting effective reading materials, understanding screeners and their importance and actioning rubrics for progress monitoring in reading fluency and comprehension.

### In this course, you will learn how to:

- Best practices between authentic and decodable texts
- Remediate reading fluency to boost comprehension
- Use rubrics to monitor reading fluency and comprehension effectively

### Included Resources:

- Downloadable videos
- Instructional graphics
- Curated booklists
- Essential classroom resources



## ASYNCHRONOUS COURSE SCHEDULE AND COST:

3-hour asynchronous on-demand course; access to the course for 3 months gives you the freedom to complete the course on your schedule.

\$300

## SYNCHRONOUS ADD ON:

1.5-hour in-person (virtual) add-on - Meet with one of our Halifax Learning facilitators and further your knowledge, practice activities, and ask real-time questions.

\$200 per teacher

\*this is not on-demand and must be pre-scheduled - discounts on groups are available.

## What to expect from this 3-hour self-directed asynchronous course:



### Choosing Reading Materials:

- Assessments/screeners
- Targeting fluency and comprehension
- Reading Resources from younger to older



### Reading Strategies Best Practices:

- Engaging with students in share and shadow reading
- Promoting fluency and comprehension
- Targeting classes with ranging skill sets, older and younger



### Using a Rubric:

- Understanding how and why to use our fluency and comprehension rubrics
- How to use the rubrics to action class and individual remediation
- Using the rubrics for progress monitoring

## Course set-up and agenda:



This 3-hour course contains three modules:

- **Choosing Reading Material**
- **Reading Strategies Best Practice**
- **Using a Rubric**

Each module is approximately 60 minutes and includes video resources, instructional graphics, booklists, and self-guided practice activities. Each learner is encouraged to download content from the course as needed, such as instructional graphics/posters, links, etc.

The course is open for 30 days upon onboarding.

Once onboarded, each learner will start the course by watching a 5-minute orientation video.

At the end of the course each learner can download a certificate of completion, after completing the final open-course quiz and survey.

Please email  
[training@halifaxlearning.com](mailto:training@halifaxlearning.com)  
if you have any additional questions